Undergraduate Student Assistant Position: Designing and Developing a Website on Advancing Equal Rights in Constitutions

Application Deadline: October 14, 2019

The WORLD Policy Analysis Center (WORLD) is looking for a student to help design and develop a website that will act as a platform for information and resources on advancing equal rights in constitutions.

The Position

The WORLD Policy Analysis Center is helping to lead the creation of a global network of members of civil society, academics, jurists, lawyers, activists, policymakers and others who work together to advance the realization of equal rights in all the world’s constitutions. We are looking for someone to design and build the network’s inaugural website, which will serve as a data and information hub on advancing equal rights in constitutions.

The website will house information on and links to data and data tools, briefs, fact sheets, visuals such as maps and infographics, training materials, and other resources. WORLD team members will collect the materials for the website, and will work with the student to conceptualize the structure and content of the site.

The individual will be responsible for:

- Producing site design options and working with the WORLD team to finalize the site’s design
- Developing the website

In addition to funding, WORLD will also offer the student a physical space to work and mentoring throughout the project.

Students from all fields who have the relevant experience are welcome to apply.

This is a paid position, starting in Fall 2019 and extending through the Winter Quarter 2020. It will require approximately 15-20 hours per week, and is open to currently enrolled UCLA upper-level undergraduate student (3rd year or higher).
Requirements
- Must be an upper-level undergraduate student (3rd year or higher)
- Experience designing and developing web design/development projects from concept to launch
  - Experience working on website technologies similar to Wix, Drupal, Wordpress, etc.
  - Expertise in HTML, CSS, Javascript, and other relevant web development technologies
  - Experience with design software like Adobe InDesign/Illustrator
- Knowledge of UI/UX design principles

Preferred
- Have a general interest in the subject areas in which WORLD works, including in advancing equal rights for all

The Application Process
Applicants will submit to world@ph.ucla.edu:
- Completed application form
- Cover letter outlining how your experience and skills are a match for the position
- A list of relevant software, technologies, and programming languages you’re comfortable working with
- Examples of your previous work or any documents or photos to support your application
- CV/Résumé
- Academic transcripts
- The names of two references who can speak to your experience and skills in the areas required for the position

The deadline for applications is Wednesday, October 14, 2019.

About Us
The WORLD Policy Analysis Center (WORLD) at the UCLA Fielding School of Public Health (FSPH) is a global research center that analyzes policies and legislations in 193 countries that shape human health and life outcomes. Under the direction of Jody Heymann, WORLD aims to improve the quality and quantity of comparative data on policies affecting human rights, development, wellbeing, and equity and make it readily available to policymakers, citizens, civil society, and researchers worldwide.

For more information, please email world@ph.ucla.edu.
Student ID

Phone number

How many hours a week would you be available to work on this project?

________________________________________________________________________

What is your availability during weekdays?

________________________________________________________________________

REFERENCES

Reference 1:

Name, Title:_______________________________________________________________

Email, Phone:____________________________________________________________

Relationship to student: ____________________________

Reference 2:

Name, Title:_______________________________________________________________

Email, Phone:____________________________________________________________

Relationship to student: ____________________________