

ACADEMIC ADVANCEMENT PROGRAM

PEER LEARNING

AAP

The Academic Advancement Program, which has historically served underrepresented and low-income students, currently provides tutoring and counseling services for CARE and PLUS students, as well as all AAP-eligible students.

We are currently accepting applications for spring peer learning positions in PIC 10A

Job Description

- Tutoring students individually and in groups
- Attending discipline meetings and working with other tutors
- Maximum of 17.5 hours per week. Pay rates vary from \$13.24-20.27 per hour, depending on student status

Eligibility Criteria

- Registered UCLA student
- Excellent interpersonal and communication skills
- Overall GPA of 3.0 or higher preferred
- Command of course material as demonstrated by performance in course/s and interview
- GPA of 3.0 in relevant courses required and 3.5 preferred
- Commitment to tutor the whole academic year preferred
- The completion of at least one full undergraduate academic year at UCLA by winter 2013 preferred
- Past tutoring/teaching experience and/or experience with AAP, FSP, TSP, or EOP programs preferred
- Understanding of the goals of AAP and the objectives of AAP Tutorial preferred

Selection Process

Applicants will be screened according to eligibility criteria and a selected group will be interviewed, generally by an interview committee. If you worked for AAP before, student and supervisor evaluations will also be considered.

Applications are available in 1214 Campbell Hall

Please include with application a copy of most recent (unofficial) undergraduate/graduate transcripts. Return to Axel Hernandez in 1214 Campbell Hall.

AAP is an equal opportunity/Affirmative Action Employer.

AAP provides tutoring and counseling services for eligible students. AAP opposes discrimination in all of its forms, including discrimination based on race, ethnicity, gender, sexual orientation, political views, disability, religion, or any other basis prohibited by law.

Please detach for your information