

NRMN Facilitating Entering Research Workshop

March 22 – 23, 2018

University of Wisconsin-Madison

Workshop Overview:

In this two-day event, participants will learn about *Entering Research*, a mentee training curriculum designed for undergraduate and graduate trainees who are involved in a mentored research experience. Participants will learn evidence-based approaches to mentee training and gain the knowledge, confidence, and facilitation skills needed to design and implement training at their institutions. Participants will build their own custom curriculum based on the needs of their trainees by selecting from over 100 activities that address a variety of areas of trainee development, including: research communication & comprehension skills; practical research skills; research ethics; researcher identity; researcher confidence & independence; cultural awareness & skills; and professional & career development skills

Day 1: An Introduction to Research Mentee Training

March 22, 2018 | 8:00am – 5:15 pm

Participants will:

- Learn about the seven areas of trainee development that serve as the framework for *Entering Research 2* and become familiar with the curriculum
- Develop their facilitation skills and be able to articulate the difference between facilitating and teaching
- Learn about workshop evaluation and trainee learning assessment tools that will be available to them
- Begin to identify the areas of trainee development, the curricular materials, and evaluation and learning assessment tools that they would like to incorporate into mentee training at their home institution

Day 2: Designing and Implementing Research Mentee Training

March 23, 2018 | 8:00am - 4:30pm

Participants will:

- Build their mentee training implementation curriculum by aligning the areas of trainee development, curricular materials, and evaluation and assessment tools they identified
- Develop practical plans for implementing mentee training at their home institution
- Identify challenges they may face in implementing at their home institution and strategies they could use to address them

Review of applications is currently underway. If you are interested in attending this training, please complete the [application form](#) on our workshop website. Enrollment for this workshop is limited to 35 participants. Questions? Email enteringresearch@education.wisc.edu.